

UNI MYTHS
BUSTED!

LESSON PLAN 2

Busting University Myths

This presentation aims to debunk common myths surrounding university education.





What You Will Learn Today

1 Knowledge

Identify the truth behind common university myths.

2 Skills

Practice critical thinking and public speaking through group discussions and presentations.

3 Reflection

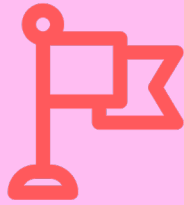
Reflect on changing perceptions about university options.

Common University Myths



Myth 1: University isn't for people like me

This myth often stems from societal biases and a lack of understanding about the diverse range of university programs and support systems available.



Myth 2: I need to go to a prestigious University to be successful

Success is defined by individual effort and skills, not by the reputation of the university attended.



Myth 3: The 'right' course will determine my career success

Career paths are often non-linear, and a specific course doesn't guarantee a particular career outcome. Adaptability and continuous learning are key.

Have you heard or believed any of these myths?



Myth-Busting Group Activity

Outcome

Practice critical thinking and public speaking by discussing myths and presenting evidence.

Group Task

Divide into small groups, and each group is assigned one myth to challenge

Resources

Use the “Myth-Busting Fact Sheet” with data and statistics

Presentation

Discuss the myth and prepare a short presentation explaining why it is incorrect

Present Findings and Discussion



Group Presentations

Each group presents their findings
(3-4 minutes per group)



Discussion Prompt

Questions and feedback after each group's
presentation.



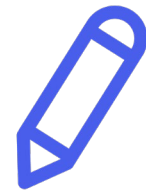
Quiz

Myth or Fact?



Objective:

Reinforce understanding of myths vs facts



Activity: Conduct a quiz
ask students to determine if
statements are 'Myth' or 'Fact'



Examples:

"Many successful people graduated from lesser-known universities." (Fact)

"You need perfect grades to get into any university." (Myth)

Wrap-Up and Reflections

Outcome: Reflect on how your perception of university options has changed

Activity: Write down one myth you previously believed and what evidence changed your view.

Follow-up: Share what you learned with peers or family members.



Your Next Steps

1

Explore

Visit UCAS, unimythsbusted.co.uk, apprenticeship databases, and other online resources to explore more options.

2

Connect

Discuss your thoughts with teachers, parents, or career advisers to gather more insight.

3

Plan

Start identifying which steps you need to take for the options you are most interested in.

4

Follow and support the campaign

You'll be able to find more resources, data and information, including on how to get involved with the campaign, on the Uni Myths Busted channels.

Follow us on:

unimythsbusted.co.uk



@UniMythsBusted

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